**Assessment Form Term Paper/ Written Assignment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Study Programme:**  …………………………………….. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Module:**  …………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Term:**  ……………………………………………………... | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecturer:**  .………….………………………………………. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Student ID No:**  ..…………………………………………… | | | | | | | | | | | | | | | | | | | | | | | |
| **Title:**……………………..………………………………………………………….……………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 100 |  |  |  | 96 | 95 |  |  |  | 91 | 90 |  | |  |  | 86 | 85 |  |  |  | 81 | 80 | |  |  |  | 76 | 75 |  |  | |  | 71 | 70 | |  |  |  | 66 | 62 |  |  | |  | 61 | 60 |  |  |  | 56 | 55 |  | |  |  |  | 50 | 49 bis 0 |
| 100 | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 | 90 | 89 | | 88 | 87 | 86 | 85 | 84 | 83 | 82 | 81 | 80 | | 79 | 78 | 77 | 76 | 75 | 74 | 73 | | 72 | 71 | 70 | | 69 | 68 | 67 | 66 | 65 | 64 | 63 | | 62 | 61 | 60 | 59 | 58 | 57 | 56 | 55 | 54 | | 53 | 52 | 51 | 50 | 49 bis 0 |
| 1,0 | | | | | 1,3 | | | | | 1,7 | | | | | | 2,0 | | | | | 2,3 | | | | | | 2,7 | | | | | | 3,0 | | | | | | 3,3 | | | | | | 3,7 | | | | | 4,0 | | | | | | | inadequate |
| very good | | | | | | | | | | good | | | | | | | | | | | | | | | | | satisfactory | | | | | | | | | | | | | | | | | | adequate | | | | | | | | | | | |
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| Marking | | | | | | | | | | | | 100 - 91 % | | | | | | | | | | 90 - 76 % | | | | | | | | | | 75 - 61 % | | | | | | | | | | 60 - 50 % | | | | | | | | | | 49 - 0 % | | | | | |
| 1. contents | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| (comprehension of the topic, understandability, standard, own input in argumentation, factual correctness) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| remark:……………………………………………………………………………………………………………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Marking | | | | | | | | | | | | 100 - 91 % | | | | | | | | | | 90 - 76 % | | | | | | | | | | 75 - 61 % | | | | | | | | | | 60 - 50 % | | | | | | | | | | 49 - 0 % | | | | | |
| 2. structure | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| (structure, line and logic of argumentation etc.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| remark:……………………………………………………………………………………………………………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Marking | | | | | | | | | | | | 100 – 91 % | | | | | | | | | | 90 – 76 % | | | | | | | | | | 75 – 61 % | | | | | | | | | | 60 – 50 % | | | | | | | | | | 49 – 0 % | | | | | |
| 3. form | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| (use of quotation, style, spelling, consideration of further formal criteria) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| remark:……………………………………………………………………………………………………………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Marking | | | | | | | | | | | | 100 – 91 % | | | | | | | | | | 90 – 76 % | | | | | | | | | | 75 – 61 % | | | | | | | | | | 60 – 50 % | | | | | | | | | | 49 – 0 % | | | | | |
| 4. practical application | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| (practice-orientation, practical applicability, presentation of alternatives) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| remark:……………………………………………………………………………………………………………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Marking | | | | | | | | | | | | 100 – 91 % | | | | | | | | | | 90 – 76 % | | | | | | | | | | 75 – 61 % | | | | | | | | | | 60 – 50 % | | | | | | | | | | 49 – 0 % | | | | | |
| 5. methodology | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| (use of sources and literature: quantity and quality of the exploited sources, analysis and discussion of quoted texts, reflection,structure and exploitation of empirical data etc.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| remark:……………………………………………………………………………………………………………………………………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Grade in percentage\*:………………………% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Further comments: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Berlin, …..………………………………………………………………... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Signature:……………………………………………………………... | | | | | | | | | | | | | | | | | | | | | | | | | | | |

\*Number between 100 and 0, without decimal place.